



Queensland University of Technology  
Faculty of Education

Centre for Professional Development

# BUILDING ASSESSMENT CAPACITY A CONFERENCE FOR TEACHERS



Saturday 1 August 2009  
QUT Kelvin Grove Campus, Brisbane

register today!

Centre for Professional Development



# Practical and Actionable Guidance for Teaching Assessment

Changing times in policy bring new demands and challenges for all teachers in developing assessment. This inaugural conference, the first of many practical and informative conferences presented by QUT's Faculty of Education Centre for Professional Development, will demonstrate how you can use assessment to improve learning, and attend to reporting and accountability demands. This conference will help you gain further understanding of the implications for teaching practice and key assessment issues relating to NAPLAN and the Queensland Curriculum and Reporting Framework.

## Key topics

- Building Teachers' Assessment Capacity
- Literacy Demands of Assessment
- Using Assessment Data for Improved Teaching and Learning
- Analysing NAPLAN data
- QCAR

## Benefits of attending

- Increased knowledge about developments in assessment practices and policies
- Practical strategies to address some of the current assessment demands
- Resources and practices to help build teacher capacity in assessment practices
- Insights into how assessment can be used to improve teaching and learning
- Increased awareness of the importance of assessment and the need to understand the measurement and assessment of student performance in relation to learning and teaching
- An improved match between assessment design/approach and student learning/attainment
- More informed assessment policy and practice at the level of schools
- Development of partnerships with the university, agencies and schools.

## Who should attend?

Classroom Teachers, Curriculum Directors, School Leaders,  
Education Leaders, Deputy Principals, School Principals, Policy Officers.



## Speaker profiles

Our highly experienced speakers will bring you their expertise, practical engagement and research experience in the fields of assessment and learning, drawing from the professional contexts of practice, policy and research.



**Lenore Adie**  
Lecturer, QUT

Lenore is currently undertaking her doctoral study investigating assessment and online moderation processes focusing upon teacher identity through sociocultural theories of learning.



**Pat Hipwell**  
Logonliteracy Consultant

Pat, an independent literacy consultant, provides professional development to primary and high schools that are developing whole school approaches to literacy teaching and learning.



**Yvana Jones**  
Assistant Director-General, Curriculum, Department of Education and Training

Yvana provides leadership in strategic national and state curriculum initiatives, and implementation of these across all phases of learning.



**Val Klenowski**  
Professor of Education, QUT

Val's area of research focuses on the use of social moderation in the context of standards-driven reform, culture-fair assessment and the use of digital portfolios.



**Rhondda Kretschmann**  
Manager NAPLAN, Queensland Studies Authority

Rhondda provides feedback to the national testing authority during all aspects of the NAPLAN test development. Data and insights gained from the test data are used to inform other QSA curriculum and assessment projects, and to provide feedback to schools.



**Brett Molloy**  
Manager QCATs, Queensland Studies Authority

Educational leader and manager, Brett has held positions as classroom teacher, Head of Department and Deputy Principal.



**Judy Smeed**  
Lecturer in Education, QUT

Judy's expertise lies in analysing and interpreting educational data, auditing/validating school curriculum and offering strategic advice on curriculum change and direction.

**Lee Willett**  
Principal Testing Officer, Queensland Studies Authority

Lee has worked extensively with students experiencing learning in both literacy and numeracy. In her role, Lee has worked on developing a testing regime that is linked to curriculum where the results offer insights into the ways students learn.



# Agenda

## Time Presentation

9.00am–9.30am	<b>Registration and Welcome</b> KG F509		
9.30am–10.30am Keynote Presentation	<b>Promoting the Learning Power of Assessment in the Context of Assessment Reform</b> Val Klenowski KG F509 Global trends and mounting accountability demands of standards-driven reform have led to an emphasis on testing and assessment. This keynote presentation draws on research to illustrate why it is now important to promote the learning power of assessment and to support the development of teachers' assessment capacity.		
10.30am–11.00am	<b>Morning Tea</b>		
11.00am–12.30pm Interactive Workshops (concurrent)	<b>Curriculum and Assessment</b> Yvana Jones KG B201a This interactive workshop session addresses Education Queensland's approach to curriculum and assessment.	<b>Analysis of the Literacy tests from NAPLAN: Implications for Teachers</b> Lee Willett KG B201b National testing will form part of the Australian educational landscape for the foreseeable future. The challenge therefore is to use the NAPLAN results to inform teaching and learning. This presentation interrogates this data to frame the questions that schools will need to answer.	<b>Connecting Teachers through Common Assessment Tasks: QCATs</b> Brett Molloy KG B236 This interactive session will demonstrate QCATs as a tool for supporting student learning and enhancing consistency of teacher judgments, the five components of the QCAR framework and how QCATs align with this framework will be presented.
12.30pm–1.15pm	<b>Lunch</b>		
1.15pm–2.45pm Interactive Workshops (concurrent)	<b>Literacies the Silent Assessors</b> Pat Hipwell KG B201a Failure to explicitly teach the literacies that are being tested disadvantages many students. This practical session will provide a number of tools for conducting literacy audits on school based assessment tasks, NAPLAN and the QCATs and to illustrate how units of work can be developed which embed these literacies.	<b>Assessment for Learning and the Australian Curriculum</b> Lenore Adie KG B201b This interactive workshop explores connections between the Australian curriculum and assessment practices that support student learning. Pedagogical strategies involving the use of standards to provide feedback to teachers about student learning, and to support students' self-management of their learning, will be presented.	<b>NAPLAN Numeracy data: Analysis and Positive Use</b> Rhondda Kretschmann KG B236 Insights into how the NAPLAN test data can be used in positive ways to inform school curriculum and pedagogy, and how QSA's SunLANDA tool can facilitate the analysis of class and school data, will be presented in this session.
2.45pm–3.15pm	<b>Afternoon Tea</b>		
3.15pm–4.15pm Keynote Presentation	<b>The Use of High-Stakes Assessment Data</b> Judy Smeed KG F509 The analysis and use of the high-stakes QCS and NAPLAN data will be considered from both strategic and whole-school perspectives. In this presentation Dr Smeed will draw on her consultancy work to highlight practical and innovative ways of assessment data use.		
4.15pm	<b>Conference Closed</b>		



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# Building Assessment Capacities Conference Registration Form

Cost **\$200** per person (inc.gst) or **\$500** for a group of 3 (inc.gst)

## Registration

Organisation \_\_\_\_\_

Contact name/s \_\_\_\_\_

Postal address \_\_\_\_\_

Postcode: \_\_\_\_\_

Phone \_\_\_\_\_

Fax \_\_\_\_\_

Mobile \_\_\_\_\_

Email \_\_\_\_\_

## Payment Options

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\* A \$50 administration free will be withheld for cancellations received prior  
to 24 July 2009. No refunds will be issued after this date.

## Return to

**Administration  
School of Learning and Professional Studies**

A Block Room 325  
Victoria Park Road  
KELVIN GROVE QLD 4059  
Fax form to: 07 3138 3987  
Telephone: 07 3138 3040  
Email: [laura.obrien@qut.edu.au](mailto:laura.obrien@qut.edu.au)

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